

## School-Wide Parental Involvement Policy



School: E. E. Jeter K-8 School  
Title-I/PLC Coach: Ian Hudson

Principal: Ms. Paulette Bond  
Assigned Federal Specialist: Carlos Smith

**Goal: Ensure that contents of policy are aligned with each parent standard.**  
**Standard 1: Welcoming All Families**

The purpose of the E. E. Jeter Elementary Title I program is to **ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments (ESEA)**. E. E. Jeter Elementary believes that parents are an integral component as we work to improve the academic achievement of our students. We strive to incorporate family and community into everyday school life. Commitment and involvement of each family is vital to the success of the student. We encourage parents to become an active part of their child's education.

The Title I Parent Involvement Policy and the Title I School-Parent Student Compact detail how parents, students, and staff share the responsibility for student achievement and how we can help our students meet the standards required by the district. Both of these documents are available to the community and are developed with parental involvement.

- We include these on the school website.
- We review these documents with our parents at the annual fall meeting.
- The Parent Involvement Policy encourages active participation by all parent-school stakeholders.
- The School-Parent Compact shows how parents, students, and staff share the responsibility for improved student achievement and how we can help our students meet the standards required by the district and state.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, distribute this policy to parents in a language that the parents can understand.
- The school will work with the Title I Advisory Committee to annually update the Parental Involvement Policy to meet the changing needs of parents and the school.

The school agrees to be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:*

- *that parents play an integral role in assisting their child's learning;*
- *that parents are encouraged to be actively involved in their child's education at school;*
- *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.*

E. E. Jeter Elementary will take the following actions to involve parents in the joint development and agreement of its Parental Involvement Policy in an organized, ongoing, and timely manner under section 1118(b) of the ESEA:

- Conduct parent meetings;
- Review plan with advisory groups connected with the school;
- Translate documents into Spanish as needed;

- Conduct an annual evaluation of the effectiveness of the Parental Involvement Policy; and
- Establish follow-up meetings accordingly.

E. E. Jeter Elementary will build the schools' and parents' capacity for strong parental involvement in order to ensure an effective partnership among the stakeholders involved in order to improve student academic achievement through the following ways:

- *Parent training classes*
- *Parent Engagement Surveys*
- *Resources such as websites, parent organizations, etc.*
- *Tutoring opportunities*
- *Notes from Title I in the PTA monthly Newsletter*

**Standard 2: Communicating**

Families and school staff engage in regular, meaningful communication about student learning.

- Monthly calendars, newsletters, and communication folders are used to relay current and upcoming events and provide tips for helping children with the curriculum.
- Report cards are sent home every nine weeks.
- Parents are encouraged to schedule time to volunteer in the classroom.
- Parent surveys are used to solicit suggestions on improving the school.
- Parents are contacted by phone regarding the positive and/or negative actions of their children.
- The school works with community based organizations and businesses who want to be involved in parent activities.
- Parent conferences are provided as a means of providing information on student achievement and conduct.
- The school website provides valuable resources to enhance student achievement.
- The school will, to the extent feasible and appropriate, ensure that information related to school and parent programs, meetings, and other activities be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.
- E. E. Jeter Elementary will convene an annual meeting to inform parents of the following:
  - The participation of their child's school in Title I;
  - The legal requirements of Title I;
  - The rights of the parents to be involved; and
  - The school's Title I action plan or school improvement plan.

**Standard 3: Supporting Student Success**

Families and school staff continuously work together to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

The following activities will be used to support students academic achievement:

- Hold an Annual Title I meeting at the beginning of the school year to inform parents about the Title I program and their child's rights under the No Child Left Behind Act.
- Hold Annual Title I meeting at flexible times to accommodate parents' diverse schedules.
- Give parents of participating children a list of Grade Level Expectations in the curriculum.
- Provide materials and training to help parents work with their children to improve academic achievement in areas identified on annual parent surveys.

- Schedule school meetings at a variety of times (i.e. morning and evening meetings).
- Call parents who are unable to attend conferences at home or at work to maximize parental involvement and participation in their child's education.
- Provide parenting training to encourage family support.
- Parents will be given timely and updated information on academic achievement through newsletters, website, letters, etc.
- Curriculum Night and Back to School Programs will be conducted at the beginning of the school year to enhance additional parental support for student achievement.
- In an effort to foster a stronger school-home partnership and if this opportunity is offered during the summer, provide the opportunity for parents to attend the annual Parent Engagement Summit that fosters a stronger school-home partnership.

**Standard 4: Speaking Up for Every Child:**

Families are informed and enabled to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

The school will endeavor to inform and enable parents by the following:

- All parents have access to many types and levels of involvement, with no person excluded based on race, religion, creed, gender, socio-economic status, physical impairment, or age.
- The school will offer a flexible number of meetings in order to include as many parents as possible, including mornings and/or evenings.
- The school will provide multiple opportunities for parents to voice concerns and make suggestions related to the school and district improvement plan strategies. The school and district will consider this input on needed improvements. Opportunities that can be provided include monthly parent advisory council meetings, daily access to school personnel identified for parent concerns, PTA/PTO meetings, school improvement committee meetings, school suggestion boxes and school newsletters.
- The school will provide reasonable support for parent involvement activities such as the provision of speakers, translators, childcare, and parent resource centers.

**Standard 5: Sharing Power:**

Families and school staff are equal partners with equal representation in decisions that affect students and families and together inform, influence, and create policies, practices, and programs.

- E. E. Jeter Elementary will invite parents to work with the Title I Advisory Committee to annually update the Parental Involvement Policy to meet the changing needs of parents and the school.
- E. E. Jeter Elementary will utilize parent surveys to improve the school program and services provided by Title I.
- E. E. Jeter Elementary will adopt a student-parent-school compact as a component of its Parental Involvement Policy.
- The school will make available parent resources and information available upon request through school counselors and/or administration.
- The school will provide resources such as websites, parent organization, monthly newsletters, and curriculum overviews for each nine-week period.
- The school will hold an Annual Title I Parent meeting offered at flexible meeting times to inform parents of the following:
  - 1) The participation of their child's school in Title I;
  - 2) The legal requirements of Title I;
  - 3) The rights of the parents to be involved;
  - 4) The school's Title I action plan or school improvement plan.

**Standard 6: Collaborating with Community:**

Families and school staff work together with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

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E. E. Jeter Elementary works with parents and community by:

- The school will connect families with pertinent community agencies and services.
- The school will encourage local civic and service groups to mentor students, volunteer, and speak to classes/groups of students.
- The school will announce meetings and school news through rapid response messages, notes sent to home, flyers, newsletters, and signs outside the school.
- The school will hold a flexible number of meetings at varying times to accommodate parents' schedules.